

## Travelers Rest High School

301 North Main St.

Travelers Rest, SC 29690



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Mr. Louis E. Lavelly, Jr.
<b>Enrollment:</b>	1,225 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-0000	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/trest/index.asp">http://www.greenville.k12.sc.us/trest/index.asp</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

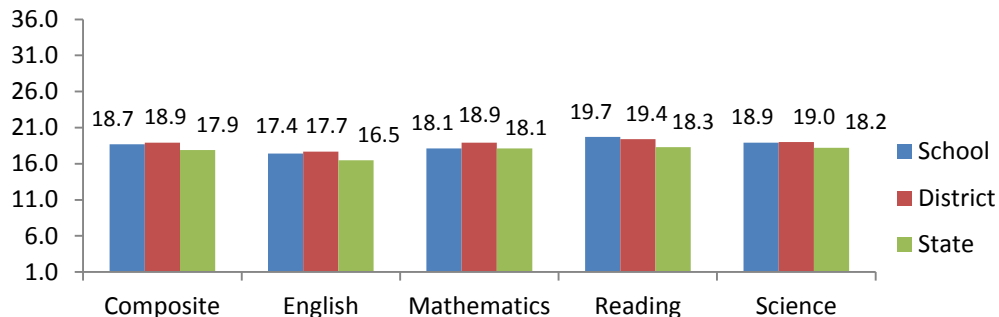
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

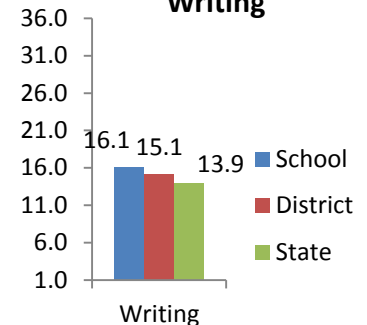
We are very proud of the achievements at Travelers Rest High School during the 2014-2015 school year. With outstanding support from the community, PTSA, and SIC, we work together to provide an outstanding educational experience for the TRHS student body that prepares each student for college and career readiness. Targeted efforts to provide an academically challenging curriculum continues to be a valuable opportunity afforded our students. Providing the International Baccalaureate Middle Years and Diploma Programs, nine Advanced Placement classes, and the continuation of dual credit courses in conjunction with Greenville Tech sets our students on a path of academic preparedness for college. These three rigorous programs enable our students to leave our school well on their way to a college degree and we are proud that Travelers Rest High is the only school in Greenville County to offer three college level programs for our students. As a result of these and other efforts to bolster academic success our students, we were at the top of the county and state in EOC Exam scores and our ACT scores once again exceed the state average. Our seniors continued the tradition of academic excellence with scholarship offers exceeding \$5 million and we had 7 Palmetto Fellow Scholarship winners. Just as important as academic rigor are our efforts to support those who are in need of alternative routes to college and career readiness. We continue with great success to provide non-traditional learning opportunities resulting in an increase in the number of students graduating. These efforts include our new Power Hour, free credit recovery opportunities, the Satellite Diploma Program, incentives for students to attend Life Long Learning, and virtual classes. As always, extracurricular activities continued to enhance the school experience. Of course we must begin with our Ladies Golf and Tennis Individual State Championships. We are proud to have two different State Players of the Year and we had eight all-state individuals across all sports. The fine arts program continues to win awards, with our band receiving the Overall Performance Award for the Fifth consecutive time and the theatre program receiving top state awards for their overall performance, supporting actor, outstanding cast and director. The student body demonstrated character and commitment to the community by raising over \$43,000 for local charities. Student Council was named a South Carolina Gold Level Honor Council for the eleventh consecutive year and was awarded a National Gold Level Honor Council award for the seventh consecutive year. While each of these activities and sports prepare students for leadership and cooperative roles that are necessary in college and career readiness. As educators, parents, and community members, we feel the students of TRHS are provided superior college and career readiness opportunities. Our faculty and staff, in partnership with our community, are committed to achieving this goal. Ms. Stacy Silvers, SIC Chair and Mr. Lou Lavelly, Principal

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

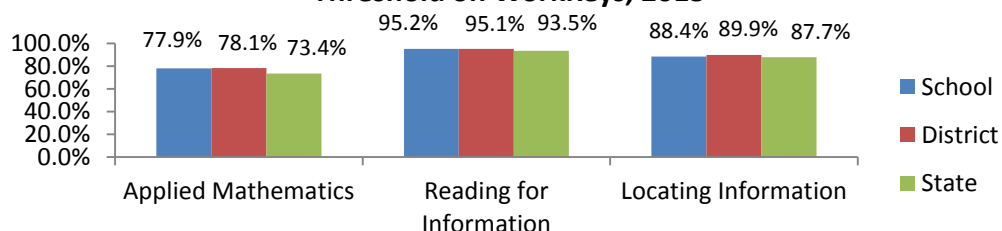


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
44.9	20.8	34.7	20.3	11.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
45.5	474	482	452	1408

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	92.6	80.7	85.7
English 1	79.8	68.0	75.1
Biology 1	86.1	75.7	77.8
US History and the Constitution	82.5	64.9	69.1
All Subjects	85.4	71.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.9	76.8	67.8	65.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
70.4	72.9	71.2	73.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
23.9	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
59.0	79.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,225)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.6	Down from 69.1%	N/A
Attendance Rate	93.6	Down from 94.5%	94.0
With disabilities	13.0	Down from 15.6%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Down from 1.3%	1.0
Percentage of students served by gifted and talented programs	19.3	Down from 22.0%	19.0
Enrolled in AP/IB programs	22.7	Down from 32.2%	16.7
Successful in AP/IB programs	54.6	No change	50.3
Career/tech students in co-curricular organizations	4.8	Down from 9.0%	0.7
Enrollment in career/technology courses	1189	Up from 603	918
Students participating in work-based experiences	0.2	Up from 0.0%	14.4
Number of seniors who have completed FAFSA forms	150	N/A	231
Percentage of seniors completing college applications	N/A	N/A	67.4
Number of students in dual enrollment courses	34	N/A	65
Success rate of students in dual enrollment courses	96.0	N/A	96.2
Annual dropout rate	6.0	Down from 6.5%	2.6
Dropout recovery rate	8.2	N/A	6.5
Percentage of students retained	2.9	Down from 4.0%	2.9
<b>Teachers (n = 60)</b>			
Percentage of teachers with advanced degrees	68.3	No change	67.3
Percentage of teachers on continuing contract	91.7	Up from 84.1%	82.5
Teachers returning from previous year	89.2	Up from 88.0%	88.2
Teacher attendance rate	91.5	Down from 94.7%	95.1
Average teacher salary*	\$49,863	Up 2.2%	\$49,545
Professional development days / teacher	25.4 days	Up from 23.7 days	10.8 days
Percentage of classes not taught by highly qualified teachers	1.1	Down from 1.5%	1.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	201	11
Percent satisfied with learning environment	93.8	87.1	90.9
Percent satisfied with social and physical environment	100.0	86.3	81.8
Percent satisfied with school-home relations	87.6	91.4	81.8

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	13.0	Up from 12.0	4.0
Student-teacher ratio in core subjects	32.7 to 1	Up from 29.7 to 1	28.1 to 1
Prime instructional time	83.9	Down from 88.3%	87.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	3.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	14.6
Number of resources available per student in the school library media center	10.8	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
Dollars spent per pupil**	\$6,260	Up 4.5%	\$8,336
Percent of expenditures for instruction**	55.8	Up from 55.5%	56.4
Percent of expenditures for teachers' salaries**	57.0	Up from 56.3%	58.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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